

15by30 Refugee Higher Education & Self-reliance

Policy Pledge Guidance

Higher Education Access and Finance

(Name of state) pledges to withdraw by *(month and year)* the following reservation/declaration made in *(year of the reservation/declaration)* to Article 22 of the 1951 Refugee Convention/1954 Statelessness Convention to allow *(number of target population in the country)* refugees and asylum-seekers/stateless persons to fully access post-secondary education for personal and professional development through earning tertiary education qualifications and to facilitate their transition to economic and social inclusion: *(full text of reservation/declaration)*.

(Name of state) pledges to withdraw by *(month and year)* the following reservation/declaration made in *(year of the reservation/declaration)* to Article 22 of the 1951 Refugee Convention/1954 Statelessness Convention to allow *(number of target population in the country)* refugees and asylum-seekers/stateless persons to fully access post-elementary education, including through education finance in the form of loans, grants, and competitive and needs-based scholarships and by mandating that refugees and asylum-seekers/stateless persons are subject to the same fee structures as their national counterparts, for personal and professional development and to facilitate their transition to economic and social inclusion: *(full text of reservation/declaration)*.

The Ministry of Higher Education is committed to fostering inclusivity and equitable access to education within our nation's borders. In alignment with this mission, we are dedicated to extending local student tuition rates to refugees, enabling them to pursue higher education opportunities on par with our citizens. Recognizing the potential that education holds in empowering individuals and contributing to societal development, we pledge to create a supportive framework that not only facilitates academic advancement but also nurtures an environment of understanding and collaboration among diverse student populations. Through this commitment, we aim to harness the talents and aspirations of refugees, enriching our educational landscape and reinforcing our nation's values of compassion and opportunity for all.

Recognition of Connected Higher Education Degree Programmes

(Name of state) pledges to adopt/amend law *(name, code, year of the law if available)* by *(month and year)* to recognize qualifications which have been obtained either partially or fully through online study which are granted by accredited institutions, and are up to and including Master's level (ISCED level 7). This policy aims to promote accessible and inclusive higher education opportunities for all citizens, including refugees and asylum-seekers/stateless persons, to foster lifelong learning and flexible educational pathways, to

empower individuals to pursue higher education without geographical barriers and to promote digital literacy, innovation, and inclusive education in the digital age. The government encourages employers, professional associations, and other educational institutions to accept and value online university degrees on par with degrees taken through in-person study. It will collaborate with relevant stakeholders to ensure wider acceptance and understanding of the recognition policy.

Technical and Vocational Education and Training

(Name of state) pledges to adopt/amend policy *(name, code, year of the policy if available)* by *(month and year)* to provide *(number of the target population in the country)* refugees and asylum-seekers/stateless persons with access to Technical and Vocational Education and Training (TVET) and to establish, or to support and expand inclusive public and private TVET systems and programmes, to facilitate the acquisition of key skills for the labour market and their transition to economic and social inclusion.

Education Qualifications Recognition

(Name of state) pledges to adopt/amend policy *(name, code, year of the policy if available)* by *(month and year)* to facilitate the recognition of *(number of the target population in the country)* refugees' and asylum-seekers'/stateless persons' prior learning, education and professional certificates, and diplomas and degrees in order for them to enter or continue post-secondary, technical and vocational, university, or advanced studies, for personal and professional development and to facilitate their transition to economic and social inclusion: *(full text of reservation/declaration)*.

Access to Labour Market

(Name of state) pledges to adopt/amend law *(name, code, year of the law if available)* by *(month and year)* to provide *(number of the target population in the country)* refugees and asylum-seekers/stateless persons with the same conditions for access to the labour market and decent work as host country nationals, including via business ownership and entrepreneurship, and to address practical restrictions to the same, including discrimination and barriers based on gender norms/disability, to provide *(target population in the country)* with equality of opportunities to utilize their skills, degrees, professional certifications, and higher education qualifications.

Higher Education Data and Evidence

(Name of organization/business) pledges to provide *(specific number of)* pro-bono services to complete *(specific number of)* research projects or initiatives that support data and evidence gaps, including refugee higher education enrolment data, to facilitate law and policy reform efforts as they relate to expanding higher education access to refugees.



15% BY 2030 REFUGEE HIGHER EDUCATION

(Name of donor) pledges to grant *(specific amount of financial support)* over a *(specific number of months/years)* for individuals and institutions conducting research on the impacts of expanded access to higher education, TVET, and connected higher education for refugees, including to support at least *(specific number of)* refugee-led research initiatives or collaborations that include researchers with lived displacement experience.

(Name of donor) pledges to provide *(specific amount of funds)* to promote peer-to-peer sharing of knowledge, experience, and good practice among hosting governments with the goal of sharing at least *(specific number of)* best practices or supporting *(specific number of)* convenings between state actors.